## **SELF-ASSESSMENT GUIDE**

Qualification	CAREGIVING (ELDERLY) NC II				
<ul> <li>Develop the ability to recognize aging process</li> <li>Participate in the implementation and monitoring of client's care plan</li> <li>Perform caring skills</li> <li>Perform specialty care procedures</li> <li>Assist clients in administering prescribed medication</li> </ul>					
<b>Instruction:</b> Read each question and check the appropriate column to indicate your answer.					
Can I?		YES	NO		
DEVELOP THE ABILITY	TO RECOGNIZE AGING PROCESS				
Identify phases of aging	process *				
<ul> <li>Explain principles of caregiving fundamentals and legal standards such as codes of ethics for caregiving, elderly in the workplace, discrimination, etc.*</li> </ul>					
<ul> <li>Explain infection control principles and sanitation practices such as proper use of personal protective equipment, principles of body substance isolation, etc. *</li> </ul>					
Explain monitoring and evaluation of infection control principles in accordance with industry standards *					
PARTICIPATE IN THE IMPLEMENTATION AND MONITORING OF CLIENT'S CARE PLAN					
<ul> <li>Discuss Care Plan de industry standards *</li> </ul>	etails and client's rights based on established				
Identify activities that promotes independence and rights of the client in accordance to client's care plan *					
<ul> <li>Identify caregiver's and client's family roles and responsibilities in client's care *</li> </ul>					
Explain individual differences to ensure dignity and privacy of the client					
•	er to immediate family or supervisor for assistance ropriate support, presence of potential risk or other nt *				
<ul> <li>Complete the Care Plan</li> </ul>	า				
Explain importance of reports *	maintaining confidentiality of client's records and				
Demonstrate endorsem	ent techniques based on industry standards				
PERFORM CARING SKILLS					
Demonstrate proper h     protective equipment *	nandwashing technique and use of personal				

Can I?	YES	NO
<ul> <li>Demonstrate taking of vital signs (temperature, pulse rate, respiratory rate and blood pressure)</li> </ul>		
<ul> <li>Demonstrate proper cleaning of tools used in taking vital signs</li> </ul>		
<ul> <li>Explain food nutrition and therapeutic diet with client in accordance to client's Care Plan *</li> </ul>		
<ul> <li>Prepare feeding tools, materials and equipment; and well-balanced diet in accordance with Care Plan and dietary requirement *</li> </ul>		
<ul> <li>Demonstrate proper feeding technique in accordance to established procedures *</li> </ul>		
<ul> <li>Discuss signs and precautions of aspiration and regurgitation</li> </ul>		
<ul> <li>Demonstrate proper storage and disposal of left-over food</li> </ul>		
<ul> <li>Explain purpose and scope of toileting and elimination to client using therapeutic communication</li> </ul>		
<ul> <li>Prepare toileting tools, materials and equipment; and secures the environment for maximum comfort and safety of the client during toileting and elimination</li> </ul>		
<ul> <li>Prepare the client by checking bladder and bowel function in accordance to Care Plan</li> </ul>		
<ul> <li>Demonstrate proper way in assisting the client in using the urinal, bedpan, commode and other assistive devices during toileting and elimination in accordance to standard practice *</li> </ul>		
<ul> <li>Demonstrate proper way in assisting the client in cleaning himself/herself</li> </ul>		
<ul> <li>Discuss toileting patterns and signs of incontinence to client including distress and challenging behavior through therapeutic communication</li> </ul>		
<ul> <li>Identify incontinence management procedures such as lifestyle changes, pelvic floor muscle training, timed toileting, medication and breathing *</li> </ul>		
<ul> <li>Demonstrate proper disposal of wastes, used diapers and wipes</li> </ul>		
<ul> <li>Demonstrate proper cleaning, sanitizing and storage of used assistive devices</li> </ul>		
<ul> <li>Identify urinary and bowel elimination problems that requires immediate medical attention and reporting to family member or supervising health team member</li> </ul>		
• Explain the purpose and scope of bathing technique and perineal genital care to client using therapeutic communication		
<ul> <li>Prepare bathing and perineal genital care paraphernalia in accordance with Care Plan; and secures the environment for maximum comfort and safety of the client during bathing and perineal genital care</li> </ul>		
<ul> <li>Prepare the client by checking vital signs, presence of skin rashes/sores and performing appropriate undressing techniques</li> </ul>		
<ul> <li>Demonstrate proper way in assisting the client in bathing and perineal genital care while maintaining client's sense of control *</li> </ul>		
<ul> <li>Select client's clothing and footwear based on comfort, needs, safety and preference of the client</li> </ul>		
Demonstrate proper way in assisting the client in dressing and undressing     *		

Can I?		YES	NO
•	Explain the purpose and scope of oral care to client using therapeutic communication		
•	Prepare oral care tools, equipment, aids and materials in accordance with Care Plan; and secures the environment for maximum comfort and safety of the client during oral care		
•	Demonstrate proper way in assisting the client in oral hygiene and cleaning of dentures *		
•	Demonstrate proper way in giving oral hygiene to conscious and unconscious clients in bed in accordance to standard procedures *		
•	Demonstrate proper way to assist the client with mouth injuries, oral surgery, or inflamed mouth tissue following instructions from the care plan*		
•	Explain the purpose and scope of skin care to client using therapeutic communication		
•	Prepare skin care supplies and materials in accordance with care plan; and secures the environment for maximum comfort and safety of the client during skin care procedure		
•	Assess skin conditions and breakdowns based on established standard		
•	Demonstrate proper way in assisting the client in performing skin care hygiene *		
•	Demonstrate physical movement and range of motion exercises to improve client's blood circulation *		
•	Prepare the area for bed making by checking the bed linen; and bed side tools and equipment		
•	Demonstrate proper way of removal and disposal of soiled linens and clinical wastes in occupied bed		
•	Demonstrate proper way of cleaning the bed and placing clean bed linens in occupied bed *		
•	Demonstrate proper way of cleaning the storing bed and bedside materials, tools and equipment		
•	Observe proper body mechanics when making bed		
•	Identify damage and faulty bed tools, supplies and equipment that needs to be reported to family member or supervising health team member		
•	Explain the purpose and scope of safe ambulation and transfer to client using therapeutic communication		
•	Prepare mobility/transfer equipment, aids and appliances in accordance with care plan		
•	Demonstrate proper way in assisting the client in performing ambulation activities and use of mobility devices in accordance with established standard *		
•	Provide positive reinforcement to the client during ambulation activities		
•	Explain principles of progressive activities to the client		
•	Record client's progress and reports to family member or supervising health team member		

Can I?	YES	NO
PERFORM SPECIALTY CARE PROCEDURES		
<ul> <li>Explain the purpose and scope of simple wound care to client utilizing therapeutic communication</li> </ul>		
<ul> <li>Prepare wound care equipment, aids and appliances in accordance with Care Plan</li> </ul>		
<ul> <li>Prepare the client by checking vital signs, wound healing process; and presence of infection *</li> </ul>		
<ul> <li>Demonstrate proper way in dressing wound and disposing old dressing based on established standard procedures *</li> </ul>		
<ul> <li>Identify the benefits and possible risks and complications of hot and cold therapy</li> </ul>		
<ul> <li>Prepare hot and cold therapy paraphernalia in accordance to client's needs</li> </ul>		
<ul> <li>Demonstrate proper way to apply hot and cold therapy techniques *</li> </ul>		
<ul> <li>Identify pathophysiological changes associated with a life-limiting illness, principles of palliative care and approach</li> </ul>		
<ul> <li>Explain strategies in addressing pain and keeping client comfortable *</li> </ul>		
Discuss caregiver's responsibilities during palliative care		
<ul> <li>Record wound healing progress, therapeutic activities done; and client's response to palliative care, if any</li> </ul>		
ASSIST CLIENTS IN ADMINISTERING PRESCRIBED MEDICATION		
<ul> <li>Identify level and type of physical assistance and supervision required by the client in taking medications *</li> </ul>		
<ul> <li>Identify changes in client's condition or personal needs that has impact on the ways in assisting the client *</li> </ul>		
Prepare dispensing aids in accordance with standard industry practice *		
<ul> <li>Check and prepare client's medication based on Care Plan and in accordance to standard dispensing practice of processing medication orders *</li> </ul>		
<ul> <li>Identify physical and behavioral changes of the client that needs to be reported prior giving medication</li> </ul>		
<ul> <li>Demonstrate proper way in assisting the client in administration of medication *</li> </ul>		
<ul> <li>Identify untoward signs and symptoms; and possible medication effects to the client after administration of the medicine</li> </ul>		
<ul> <li>Document details of medication administration, untoward effects to client and expiration of medicine, if any *</li> </ul>		
<ul> <li>Observe health, cleanliness, infection control and safety practices; and privacy of the client in performing tasks *</li> </ul>		

I agree to undertake assessment with the knowledge that information gathered will only be used for professional development purposes and can only be accessed by concerned assessment personnel and my manager/supervisor.			
Candidate's Name and Signature	Date		

NOTE: \*Critical aspects of competency